

## DIABETES ACTION PLAN

Date				
Student	Date of Birth_	(	Grade	
Parent/Guardian (please print)				
Routine Management				
Target blood sugar range to				
Call parent/guardian if values are below	or above			
Required blood sugar testing at school:	Times to test blood sug	gar:		
O Trained personnel must perform blood sugar test	O Before lunch	O Before P.E.		
O Trained personnel must supervise blood sugar test	O After lunch	O After P.E.		
O Student can perform testing independently	O As needed for signs/s	symptoms of low or hig	h blood sugar	
Medications to be given during school hours:				
O Oral diabetes medication(s)/dose Ti	me to be administered	To be administe	red immediately:	
O Sliding scale:		Before lunch	After lunch	
unit(s) if blood sugar is between	and	O	О	
unit(s) if blood sugar is between			О	
unit(s) if blood sugar is between			О	
unit(s) if blood sugar is between			О	
O Insulin/carbohydrate ratio unit(s) for every			units for everv	
<ul> <li>O Student can draw up and inject own insulin</li> <li>O Trained adult will draw up and administer insulin</li> <li>O Student is on pump</li> <li>O Glucagon (subcutaneous injection) dosage cc</li> <li>Diet</li> </ul>	<ul> <li>Student cannot draw up</li> <li>Student can draw up but</li> <li>Student needs assistance</li> </ul>	needs adult to inject i	nsulin	
Lunch time Scheduled P.E. time	Recess	time		
		re snacks are kept Location eaten		
O Child needs assistance with prescribed meal plan. Pa supplies, snacks, testing kit, medications and equipm	arent(s)/guardian(s) and student are			
People trained for blood testing and response:				
Name		Date		
Name		Date		
Permission signatures:				
As parent(s)/guardian(s) of the student, I give permission	on for use of this health plan in my s	student's school and fo	r the school	
nurse the contact the above providers regarding the ab	pove condition. Orders are valid thr	ough the end of the cu	rrent school year.	
Parent/guardian signature		Date		
Physician name (please print)	F	Phone		
Physician signature		Date		